



# Welcome "Back to School" Night

Fall 2024

International Classes

Manglerud skole



# AGENDA

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- TROA
- READING
- iPad – Digital Learning



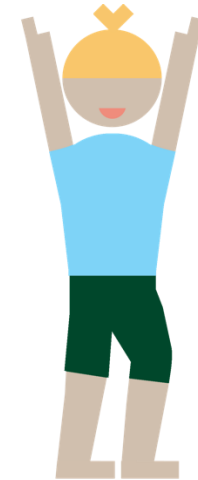
# Our goal– Everyone will complete and pass highschool

## Understand what you read

- Read complex subject texts
- Read to learn
- Using reading strategies
- Shared effort across 1-10

## So much more than just reading:

- Endurance
- Self management
- Responsibility



**MANAGE LIFE AND READ  
MORE!**

Shared language– shared values–  
shared goals– shared rules

Develop a tool box so you are ready for high school!

**Vi har TROA**

**We have confidence in you!**

# Vi har TROA

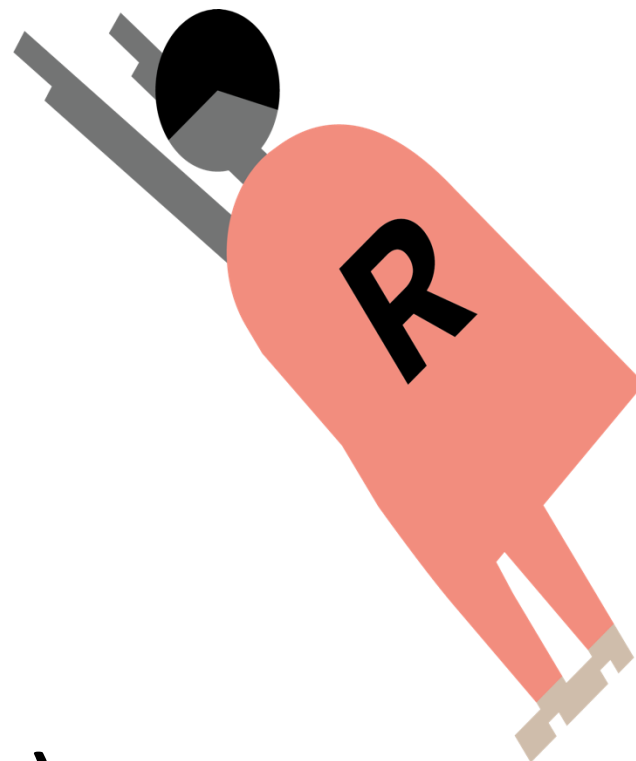
We have confidence in your ability  
to be:

TRYGGE (Safe)





ROBUSTE (Robust)

OMSORGSFULLE (Caring)

ANSVARLIGE (Responsible)



# Vi har TROA

| <p>Klasseregler<br/>for hele skolen</p> |  <p>Vi er TRYGGE</p> <ul style="list-style-type: none"><li>• På oss selv</li><li>• På andre</li><li>• På skolen – i klasserommet</li><li>• På nett</li></ul> |  <p>Vi er ROBUSTE</p> <ul style="list-style-type: none"><li>• Utholdende</li><li>• Læringsorienterte</li><li>• Selvregulerte</li></ul> |  <p>Vi er OMSORGSFULLE</p> <ul style="list-style-type: none"><li>• Hjelpsomme</li><li>• Tar med andre – inkluderende</li><li>• Empatiske</li></ul> |  <p>Vi er ANSVARLIGE</p> <ul style="list-style-type: none"><li>• For tid, ting, natur og miljø</li><li>• For oss selv og andre</li><li>• For å følge skolens regler</li></ul> |
|---|---|---|---|--|
| <p>Hva betyr det i vår klasse?</p>      |   |   |   |  |

# Shift focus from the individual to the collective community

**Let children practice meeting resistance and feeling uneasy**

[https://www.aftenposten.no/for-eldreliv/i/bG7kbg/er-barnet-ditt-bortskjemt-dagens-foreldrekultur-skjermer-barna-for-grenser-og-krav?utm\\_source=iosapp&utm\\_medium=share](https://www.aftenposten.no/for-eldreliv/i/bG7kbg/er-barnet-ditt-bortskjemt-dagens-foreldrekultur-skjermer-barna-for-grenser-og-krav?utm_source=iosapp&utm_medium=share)

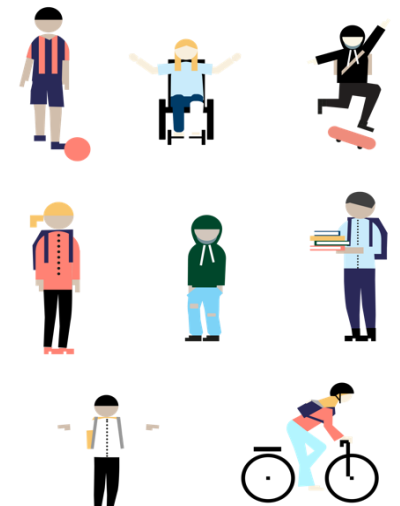
**Boundaries and rules in communities**

[https://www.aftenposten.no/for-eldreliv/i/93pwg9/du-bli-ikke-en-del-av-felleskapet-hvis-du-ikke-laerer-reglene?utm\\_source=iosapp&utm\\_medium=share](https://www.aftenposten.no/for-eldreliv/i/93pwg9/du-bli-ikke-en-del-av-felleskapet-hvis-du-ikke-laerer-reglene?utm_source=iosapp&utm_medium=share)

# Together on Reading

Government's strategy 2024-2030

- An international, national, communal, and local problem!
  - Do you forego books in favor of scrolling on your mobile device or watching a tv series?
  - Are you a good role model?
  - Why read? What does 15 minutes a day really do?
- Children's reading habits are closely connected with how well they read.
  - Development: Reading less, worse reading  
according to PISA (15 year olds competency) PIRLS (10 year olds competency)
- Norwegian children lowest reading levels  
(out of 65 countries in PIRLS)





# Good vocabular– regardless of language!

- A 7 year old has **5000 words**
- A 17 year old who does **not read** has only **15 000 words**
- A 17 year old who reads has over **50–70 000 words**

# Reading habits are changing

- Little to no reading out loud in classrooms for the youngest (evaluating seksårsreformen)
- On the rise- the number of 9 to 19 year olds who do not read books
- 1 of 3 parents report that they do not read or read few books to their children 3 to 6 years old (nasjonalt lesesenter 2023)
- 93 % of children between 9 and 11 have a cell phone!

# What does research say about use of Screens

## Reading on a screen

- We don't have iPads for reading. We use them to create, produce, aid and support.
- Students with learning difficulties should use screens for reading as there are more adaptations and opportunities for differentiation.

## Reading on paper

- Children should read more on paper.
- Longer and more complex texts
- **Active reading strategies in school with subject texts-** the school's focus this fall

# What is reading? Joint responsibility

## School's responsibility

- Teaching to read
- Reading development and progression
- Reading strategies
- Reading for learning
- Motivation and desire

## Home responsibility

- Read out loud
  - Adolescents: In example: Read a paragraph from your homework out loud each week
- Be a reading model
- Practice endurance and motivation
- Donate used books to the library?

# ICT at Manglerud skole

- **A system that is easy to access for all students** – overview of all subjects
  - A channel strategy: which platforms should be used for what purpose
  - Simple and predictable structure – logical file system and visual support
- **Good support** for students with learning difficulties- and reading difficulties
- **Digital competencies** – *digital citizenship*
- **Activities that are relevant for learning** – provide added value
  - Not for reading long subject texts
  - Relevant, practical and varied instruction
  - Increased motivation – interactive classrooms
  - Feedback and evaluating – better knowledge and closer follow up

# Supported by Professionals

- ***StøDig*** use of learning technology in reading and writing

<https://www.uis.no/nb/nasjonalt-lesesenter/stodig-god-bruk-av-laeringsteknologi-i-barneskolen>

- Own team in UDA: Osloskolen's ***guidance team*** supports schools in **purposeful and pedagogical** use of learning technology. Guidance team is made up of 16 pedagogues from different schools in Oslo with varied competencies in use of learning technologies.

# Implementing iPads-

- International Classes PYP 1-5 will start after høstferie
- Week 41: Information letter home to parents. Rules and practical info
- Gradual introduction- step by step. Information home.
- JAMF: Parent controls on iPad between the hours of 15.00 and 09.00 am (next day)
- Always charge when it goes home!
- No liability for damages
- A school tool that you control at home- should be used only for homework
- Students may not download programs or apps

# Summary for parents

- Read out loud to your children
- Be a good reading role model.
- Support your children with challenging feelings, teach them it is not necessarily bad to be challenged. Let them practice feeling uneasy and meeting resistance
- iPad is a school tool– take time to know how the school uses it. [Use JAMF! Feedback to FAU if there is something you are wondering about.](#)
- [Read the weekly plan– ask about TROA and Reading](#)

