



Welcome to "Back to School Night"

FALL 2025

Manglerud skole



AGENDA

-
- Good start!
 - Reading and TROA – completing and succeeding!
 - VIGILO
 - Særskilt norskopplæring- Norwegian Language Acquisition
 - Rules of order and conduct
 - MIC 10 years!
 - Status of MIC - what we know today.



Our goal– Everyone will successfully complete high school (vgs)

Manglerud skole

Vi har
TROA!



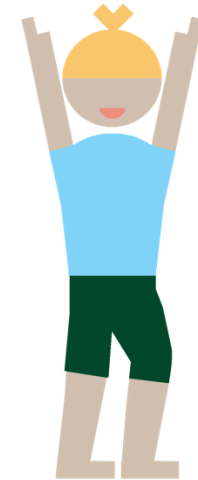
Oslo

Understanding what you read

- Read complex subject texts
- Read to learn
- Good reading strategies
- Shared focus on reading across 1-10

More than just reading skills

- Resilience
- Self regulation
- Responsible



**ENDURE LIFE & READ
MORE**

Shared language– shared
values- shared goals-shared rules



A "backpack" of learning strategies when we send them off to high school

Vi har TROA

We have confidence in our students!

Vi har TROA

Klasseregler for hele skolen	 Vi er TRYGGE • På oss selv • På andre • På skolen – i klasserommet • På nett	 Vi er ROBUSTE • Utholdende • Løsningsorienterte • Selvregulerte	 Vi er OMSORGSFULLE • Hjelpsomme • Tar med andre – inkluderende • Empatiske	 Vi er ANSVARLIGE • For tid, ting, natur og miljø • For oss selv og andre • For å følge skolens regler
Hva betyr det i vår klasse?				

Shift the focus from the individual to the collective

Let children practice resilience by withstanding adversity and discomfort

https://www.aftenposten.no/for-eldreliv/i/bG7kbg/er-barnet-ditt-bortskjemt-dagens-foreldrekultur-skjermer-barna-for-grenser-og-krav?utm_source=iosapp&utm_medium=share

Boundaries and rules create community

https://www.aftenposten.no/for-eldreliv/i/93pwg9/du-blir-ikke-en-del-av-fellesskapet-hvis-du-ikke-laerer-reglene?utm_source=iosapp&utm_medium=share

TROA- Parent at Manglerud



1. Be engaged and inclusive
2. Take initiative and get to know other parents in your class/ at school
3. Understand that issues that arise always have two sides
4. Contribute to creating a positive classroom environment and close-knit group (inside and outside of school)
5. Support others in teaching their children to make decisions on their own and to practice resilience when faced with challenging situations- finding solutions amongst themselves

FAU

LEARNING ENVIRONMENT

Manglerud skole

Vi har
TROA!



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Let teachers know when your child is struggling!

- **We cannot guarantee that a student will at every moment feel safe and be happy**

But...

- **We can guarantee that we will act when we suspect or know of a student struggling and actively work to secure their well-being and help them feel safe at school**

What is reading? Shared responsibility

School's responsibility

- Teaching reading
- Reading progression
- Reading strategies
- Reading to learn
- Motivation and enjoyment of reading

Home responsibility

- Reading aloud
 - Teenagers: read parts of homework out loud; read and talk about articles of interest
- Be a reading model
- Practice endurance and motivation
- Donate used books to the library?

Vocabulary building– in any language!

- A 7 year old had **5000 words**
- A 17 year old that does not read has **15 000 words**
- A 17 year old that reads has **50–70 000 words**

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Vi har
TROA!



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School reading focus years 1-10

Manglerud skole

Vi har
TROA!



Oslo

- Putting our nose to the grind stone!
- Reading course throughout the school year
- «deviation from expected reading development»
- «ensuring decoding»
- «Vocabulary building and reading fluency»

Vigilo is our new administrative school system

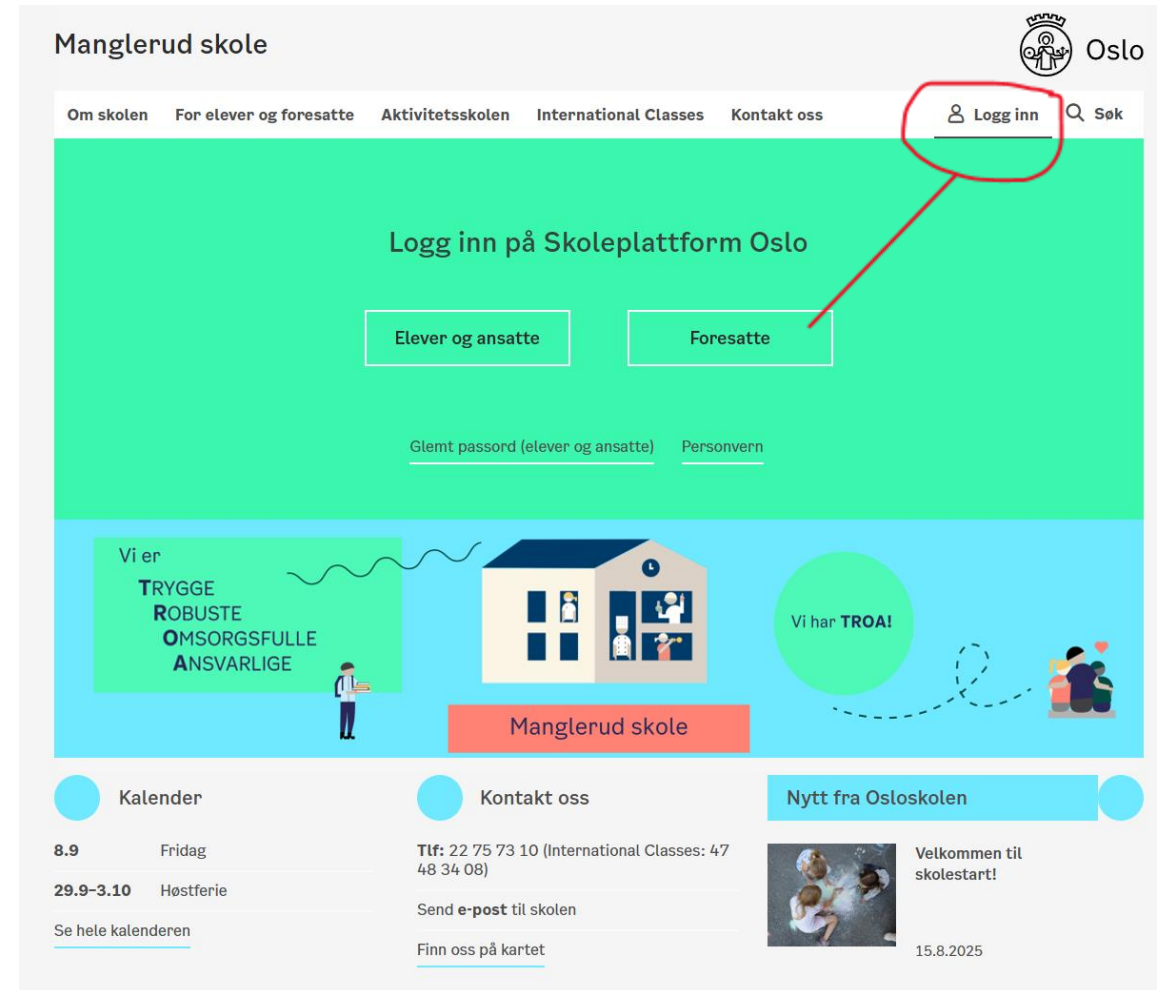
It helps you with:

- ▶ Timetables
- ▶ Absences
- ▶ Behaviour and conduct
- ▶ Grades (for MYP)

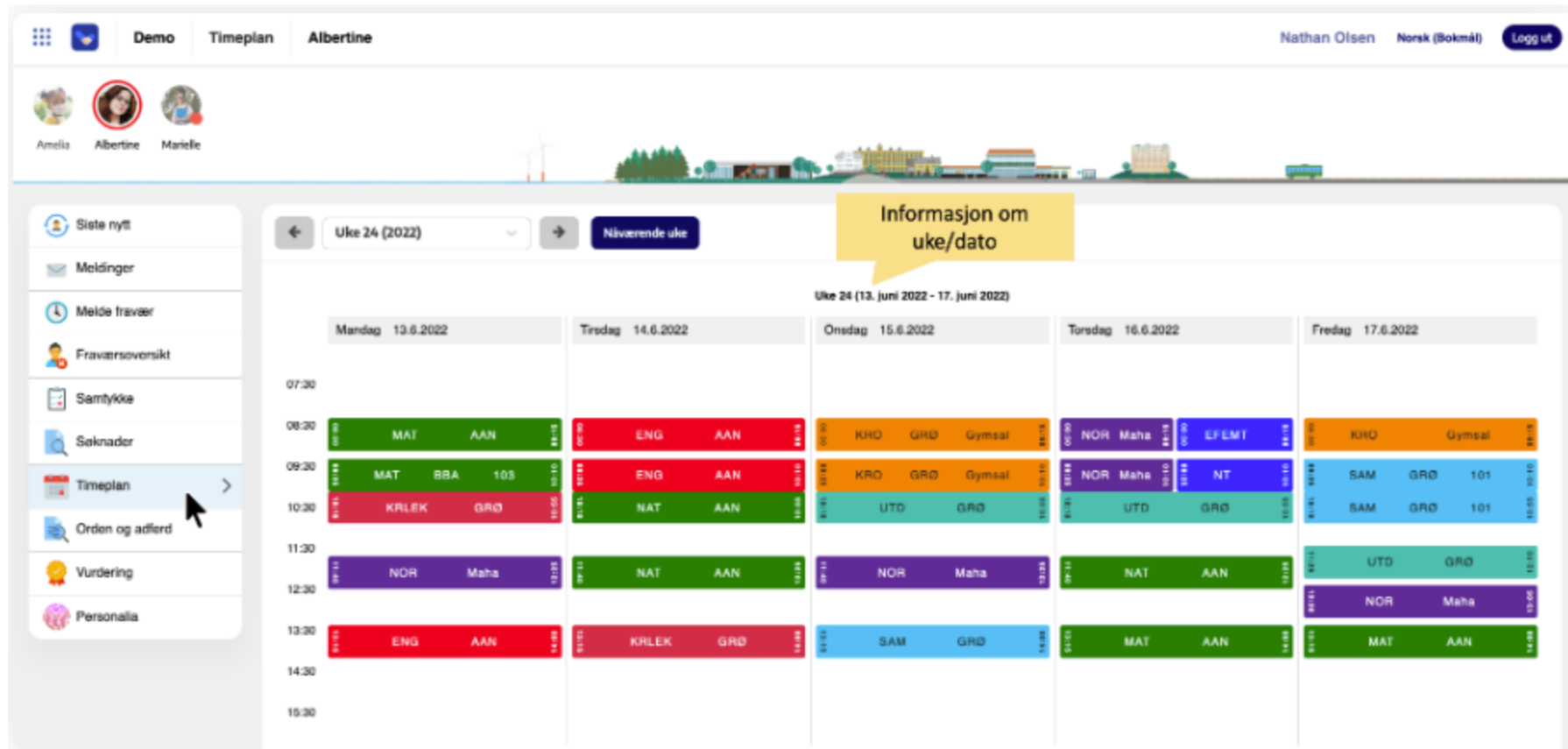


How to access Vigilo?

- Log in with Vigilo in the parent portal:
<https://vigilo.no/osloskolen/>
- Link is available on the school website.
- Use ID-porten, for example BankID.
- Parents contact details are taken from "Kontakt- og reservasjonsregisteret" registry- updated automatically
- If information about you is incorrect, you can fix it yourself here: <https://eid.difi.no/nn/kontakt-og-reservasjonsregisteret>



Timetables



Absences

The screenshot shows the Vigilo Fraværsoversikt (Absence Overview) interface. The top navigation bar includes the Vigilo logo, the title 'Fraværsoversikt', and the user 'Kari Nordmann' with a 'Logg ut' button. Below the navigation bar, there are profile pictures for Merete, Anna, and Nina. The main content area is titled 'Tilbake til fraværsoversikt' and displays a table of absences. The table has three columns: 'Dato' (Date), 'Type fravær' (Type of absence), and 'Tidsperiode' (Time period). The table lists four absences: Mandag 14.2.2022 (1:00, 09:45 - 10:45), Torsdag 27.1.2022 (D, Heldag), Mandag 22.11.2021 (D, Heldag), and Mandag 4.10.2021 (1:00, 09:45 - 10:45). A callout points to the 'Tidsperiode' column, stating 'Tidsrom for fravær'. Another callout points to the 'Type fravær' column, stating 'Grønn boks = dokumentert fravær' and 'Rød boks = udokumentert fravær'.

Vigilo Fraværsoversikt Merete

Kari Nordmann Norsk (Bokmål) Logg ut

Merete Anna Nina

Siste nytt
Meldinger
Melde fravær
Fraværsoversikt
Samtykke
Søknader
Timeplan
Vurdering
SFO-plass
Personalia

Tilbake til fraværsoversikt

Skoleår vises:

Dato	Type fravær	Tidsperiode
Mandag 14.2.2022	1:00	09:45 - 10:45
Torsdag 27.1.2022	D	Heldag
Mandag 22.11.2021	D	Heldag
Mandag 4.10.2021	1:00	09:45 - 10:45

Tidsrom for fravær

Grønn boks = dokumentert fravær
Rød boks = udokumentert fravær

Grades (MYP only)

Veksle termin

Veksling mellom skoleår

1. Halvårsvurdering **2. Halvårsvurdering** **2021/2022**

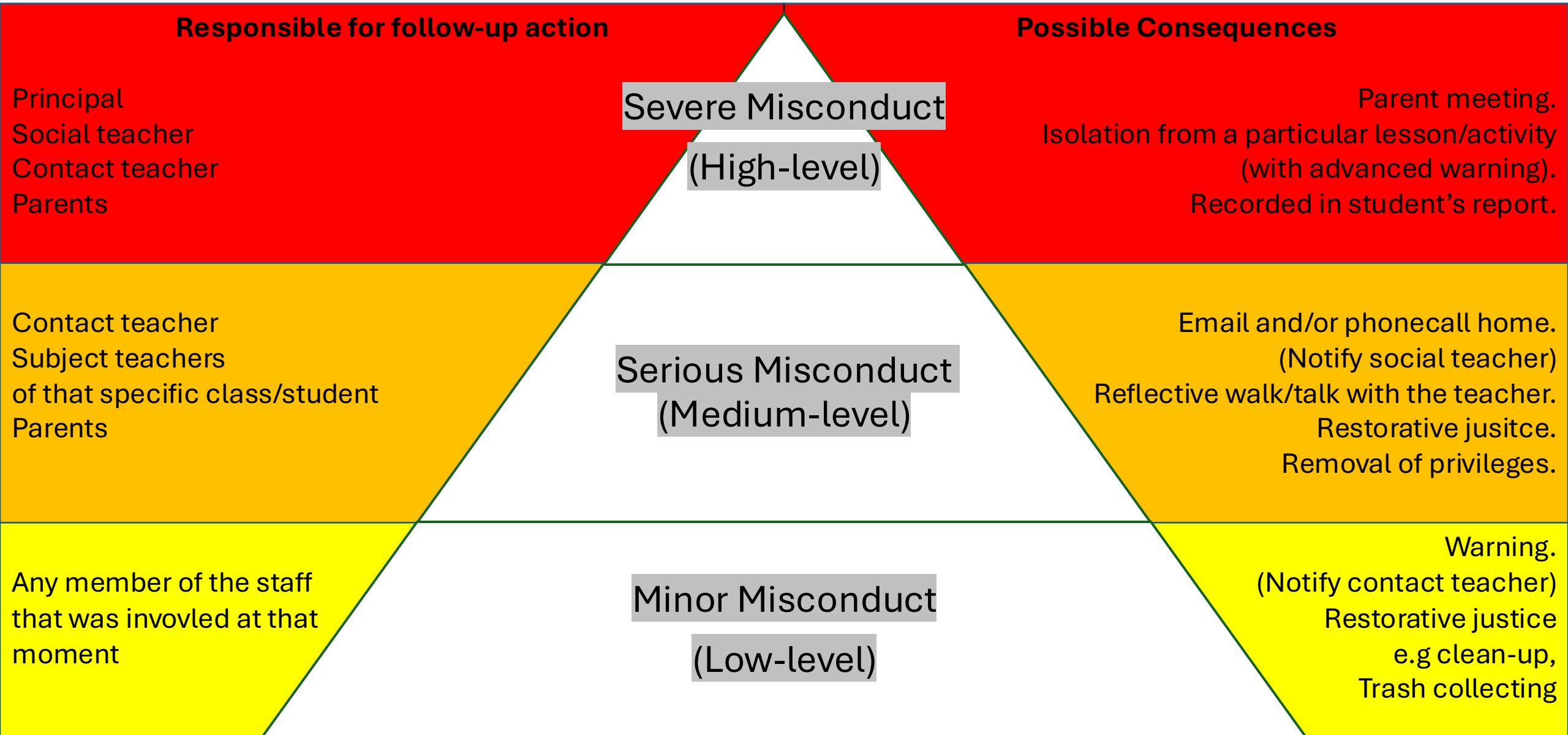
Fag				Merknad
Fellesteg				
SAF0010	Samfunnsfag 10. årstrinn	3		
KRO0020	Kroppssving 10. årstrinn	5		
NOR0220	Norsk 10. årstrinn, muntlig	3		
NOR0219	Norsk sidemål 10. årstrinn, skriftlig	5		
NOR0218	Norsk hovedmål 10. årstrinn, skriftlig	4		
NAT0021	Naturfag 10. årstrinn	4		
ENG0030	Engelsk 10. årstrinn	4		
ENG0031	Engelsk 10. årstrinn, muntlig	6		
MAT0015	Matematikk 10. årstrinn	5		
RLE0030	Kristendom, religion, livssyn og etikk (KRLE), 10. årstrinn 6			

Orden: God **Adferd:** God **Fravær:** Dager 2, Timer 0:00

Norwegian at MIC

- All students are enrolled in LANGUAGE ACQUISITION- as if Norwegian is a foreign language. The school's operating language is English.
- Students complete diagnostics at the beginning and end of the school year and placed in a group that matches their skills. Two groups. The teacher teaches the students that they have at their level.
- Særskilt norskopplæring- basic Norwegian skills until they reach fluency/ where they could be in a regular Norwegian school.
- Those with Norwegian as a mother-tongue do not qualify for SNO, but still take Language Acquisition, as this is the curriculum we follow
- Support your child in their language learning: read at home, watch shows in Norwegian, participate in social and local events in the language

Behaviour misconduct and Consequences



All consequences will be logged for monitoring purposes.

New rules about use of force

No teacher wants to use force at any give time and will always try other methods first.

When do we respond with force?

- Harm to self
- Self-deprecating behaviour that will have adverse consequences
- Harm to others physical or psychological
- Harm to property
- Endangerment
- Prevent disruption to learning of other students

Follow up use of force

- Teacher notifies parents
- Teacher notifies Head of School and submits a written account of the event and what the student says about the situation

Parents can help their child by finding the root of the cause and helping them find alternative choices or ways to deal with the situation. Be aware that there is always another side to the story.

We always have a choice.

Status MIC

- Will IC continue fall 2026? We may not know until January 2026
- Political decision
- If we stay– we celebrate!
- If we receive bad news we will invite all parents to an info meeting in January 2026
- No matter what happens- let's celebrate 10 years of MIC!

Summary

- Read to your child/listen to audiobooks together
- Be a reading role model
- Support your child with difficult feelings, teach them that (sadness, anger, etc) is not dangerous and you control what you do with them. Practice resilience.
- ...but tell us if they are struggling!
- Be a part of our school: FAU, Parent Rep, attend social functions in and out of school



Introduction of teachers

Please follow your teacher to the classroom.

At the end of the classroom visit you will need to elect 1 FAU member and a substitute and 1 Parent representative and a substitute.

Teachers will collect FAU and Parent Rep contact info.