

Oslo kommune Utdanningsetaten

Manglerud skole

13.05.2020

Welcome to Osloskolen

Start of the School Year 2020/2021

Information About the School

- Ca. 930 students during the 2020/2021 school year Ist-I0th grade ordinary classes and Ist-8th grade International Classes (IB)
- Teachers: ca. 60
- Head of School: Peter Streijffert
- Deputy Assistant Principal for the grade: Line Marita Tevanga Merg
- Social Teacher for the grade: **Tone Merete Berg**
- School Assistants: ca. 60
- School Days for 1st grade 08.30 AM -1.00 PM



School-Home Cooperation

- Official cooperation platforms are Driftstyret (DS) (the School Management Team) and ForeIdrenes Arbeidsutvalg (FAU) (the Parent Council)
 - Parents' Evening (min. once a year)
 - Parent-Teacher Conferences (min. twice a year)
- Casual daily contact
- Meetings regarding social and academic progress when necessary
- Information channels (formal letters, SMS, meetings, letters sent home with students, Website and App)
- Importance of cooperation



What you can Expect from the School

- Highly academically qualified teachers
- Teachers who are tuned in to academic and social development and absences
- Individual accommodations depending on the needs of the child
- Quick contact with the home if there are incidents or worries concerning the child. Both academically and socially.
- Adults who are well versed in creating good relationships.



What we Expect from you

- Do homework with the child
- The child should come to school rested, full and bring food, clothes and daily supplies.
- Let the child experience good rules and routines
- Give the child responsibilities
- Be on our team and have trust in us
- Be in contact if you are unsure about something
- Attend Parent Evenings and

Parent-Teacher Conferences.



Absences

- School should be informed about longer periods of illness
- Send application to Head of School for extended leaves of absence
- Standard to have meeting in the case of worrisome absences
 - Exceeding 10%
 - Regular late coming



Grade Resources

- Starting from the school year 2019-2020, the 84 students in the grade are divided into four classes of ca. 21 students in each class
- Professional educator in each class
- Assistant in each class
- Resource Teacher who distribute their effort to all the classes



On the Way to School

- We wish that you walk your children to school
- It's important that the child learns to feel safe on their way to and from school
- Create "Walking School Buses", preferably consisting of children from different classes
- The school encourages that students don't bike alone to school prior to passing the Biking Test at the end of the 4th grade

Social Teacher 1st – 4th Grade Tone Merete Berg

- The Students
 - Conversation support for individual students and groups
 - Cooperation with teachers regarding classwork
 - Responsible for students with special needs
- Parents and Guardians
 - Contact Person
 - Attends cooperation meetings with teachers and external agencies
- In contact with external service providers
- Social Teacher for 4-7, Mona-Malin Berglund
- Social Teacher for 8-10, Vibeke Osland



The School's Focus on the Teaching Environment

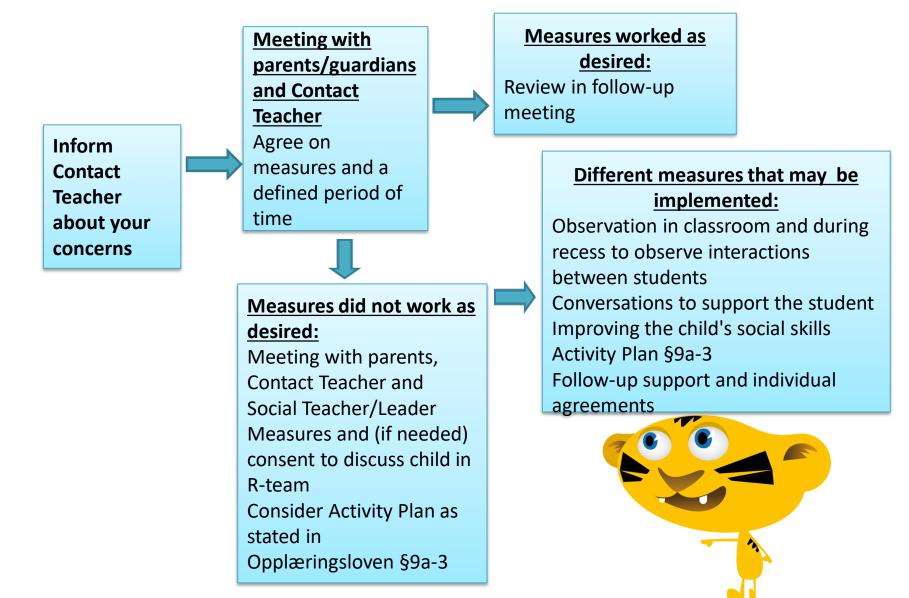
- Use of "Smart oppvekst" ("Smart upbringing")
 - A method for working deliberately with social skills

SMART oppvekst isn't a method, but a way of thinking and a design criteria that promotes the best in the students

- Focused on desired behavior
- Positively formulated expectations
- Celebration as motivation
- We make each other good

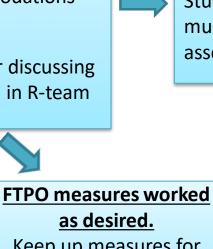
S-styrkefokus (strength focus) M- medvirkning (involvement) A-anerkjennelse (appreciation) **R-relasjoner** (relationships) **T-trening** (exercise)

When I'm Worried about Social Skills



When I'm Worried about Academics

Inform Contact Teacher about your concerns Agree on increased individual accommodations (FTPO) Assess Consider discussing the child in R-team



Keep up measures for the agreed upon period of time

Contact Teacher refers to R-team (ressursteam/ **Resource Team**) Prior to R-team, measures must have been tried and evaluated. Student difficulties must have been assessed

- R-team (Ressursteam/ **Resource Team**) -The school's PPT advisor -The school's speech therapist -School nurse -School Leadership -Social Teacher -Contact Teacher and
 - **Resource Teacher** Discuss referral to PPT

Possible referral to PPT for expert assessment or assessment of reading/writing

difficulties

Pedagogical report from teacher Social Teacher writes referral to be signed by parents/guardians



School Nurse 1st – 4th grade Benjamin Mathisen

- At school four days a week
- Low-threshold services for school children and their parents/guardians
- The goal is to improve the students' physical and mental health, and prevent illness and injury
- The School Health Services can be viewed as the students' Occupational Health Services

Nurse 5-10, Guro Baklien Harboe-Ree



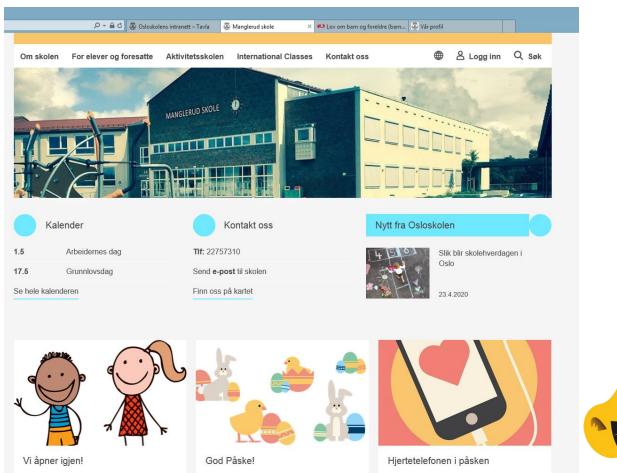
(Most) Important for the Child

- Do you like me?
- Student drop-off
 - If parting is difficult, make it short
 - Prepare the child "When we come to the teacher, we say bye, and then I'll leave"
 - Make agreements with adults at school/AKS
 - Follow the plan



The School's Website

<u>https://manglerud.osloskolen.no/en/</u>



25.4.2020: Skolen åpner mandag 27. aprill

7.4.2020: God Påske allesammen!

3.4.2020: Påskeferien: Hjertetelefonen er åpen