

Strategic plan – Manglerud International Classes

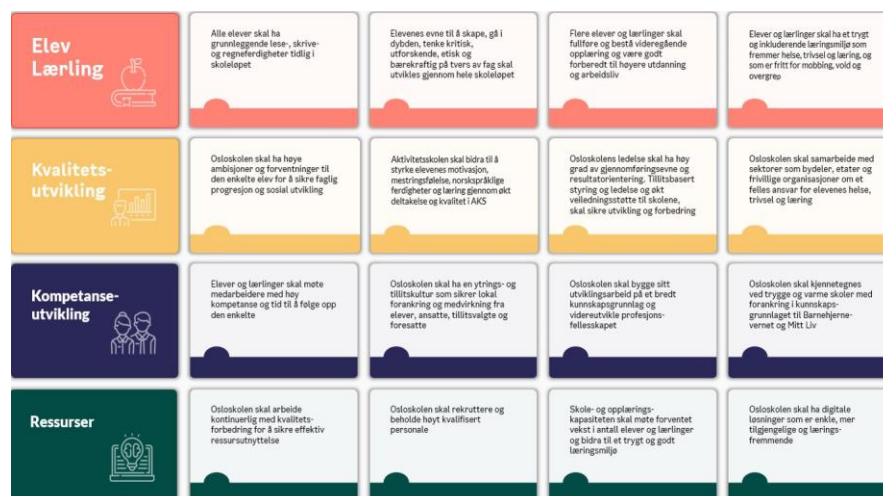
Introduction and Context

Manglerud skole is a school with grades 1-10 skole with approximately 1000 students which, of whom 235 students are enrolled in the English-speaking programme: International Classes. Manglerud International Classes is a recognized IB World School for the Primary Years Program (PYP) and a candidate for the Middle Years Program (MYP). (The school is pursuing authorization as an IB World School. These are schools that share a common philosophy- a commitment to high quality, challenging, international education that Manglerud International classes believes is important for our students.

The strategic plan for International Classes is in line with the strategic plan for Manglerud skole as a whole and therefore reflects the same goals articulated in that plan (here in English). Additionally, with the implementation of the IB Programmes in International Classes, the strategic plan also articulates actions that will be taken to ensure program development that are in line with the IB Programs Standards and Practices. Further to this, the strategic plan upholds the core values that are articulated in the philosophy, vision and mission statements of International classes- and are committed to creating child-centered learning, collaborative environments for teachers and students alike, and safeguarding student well-being which is a necessity for fostering caring, thoughtful, reflective communicators committed to integrity, honesty and justice and developing international mindedness. It is important for us as a school that all students enjoy coming to school in order to grow to become the best version of themselves for an unseen future.

Manglerud skole Strategic Goals 2022-2026

Manglerud skole employs UDA's (Education Department Administration) strategic map in order to select goals that are best for the school and students.



In order to be effective in our strategic plan, it is important to narrow down the areas of focus and prioritize. The following two goals have been selected as areas to develop.

Goal 1: Student's ability to create, go in depth, think critically, inquire, practice ethics and sustainability across subjects should be developed throughout the school year

Today's world places high demands on inquiry and an exploratory approach to gaining interdisciplinary knowledge and understanding. If we are to secure our democracy, we need individuals competent in critical thinking and whose approach is ethical and sustainable. *

The following goal will stem from work around the following IB Program Standards and Practices and builds on several- which will be identified in Programme Development Plans that stem from these goals

- The school will work collaboratively to articulate and map out the Learner Profile, Global Contexts (MYP only) and Approaches to Learning and Approaches to teaching and assessment
- The school will work collaboratively to continue to develop in more detail the school curriculum and include such components as digital literacy, career advising
- The school will seek to connect with the community in ways that can help students engages and put to use the resources in the community- both teacher, wider area, and global
- The school will provide professional development in key areas for staff members so that all staff members have key knowledge that they share with their collegiate team
- The school will more clearly work on their inclusion practices and policies to support students where they are in their learning and growth
- The school will explore ways in which to collaborate across year levels and support teachers in the time, timetabling, and resources to do so
- The school will work collaboratively to foster language development across all year levels, and to provide students with opportunities to connect with the host nation language

Goal 2: Students and all learners should have a safe and inclusive learning environment that promotes, health, well-being and learning without bullying, violence or *assault*

In order to achieve a good life with family, friends and colleagues, it is important to be competent in interactions that are built on respect for fellow human beings. The school, as a social meeting place and learning arena must always have a zero tolerance for bullying, violence and abuse. It must prioritize creating a safe environment that prevents bullying and offensive behavior, by promoting inclusion, security and empathy. Additionally, in order to achieve this, Manglerud skole must take all students seriously and listen to them, so that they feel as adults and are included. All staff are responsible for the pupil's experience of safety. Together with

various partners, we build a team for students where the student is at the center and most important. *

*Where Manglerud skole grounds their actions and outcomes in the Norwegian state curriculum LK20, International Classes will articulate actions in accordance with IB Program Standards and Practices.

The following goal will stem from work around the following IB Program Standards and Practices and builds on several- which will be identified in Programme Development Plans that stem from these goals

- The school will work to foster the social, emotional and physical well-being of its students and teachers by providing resources and training for staff to better address these facets of learning and growing
- The school will review its inclusion policy to support students in more effective ways both academically and socially
- The school will review its language policy to support students in intercultural communication as well as connecting culturally with the host nation
- The school will develop a career advising program to support students as they continue on to further IB programs or local schools
- The school will articulate more clearly its policies and regulations, including consequences of failing to follow outlined policies and regulations
- The school will review its reporting (varsling or whistleblowing) procedures to ensure that all voices are heard and issues are followed up in a timely manner
- The school will review curriculum to identify areas to strengthen student identity, awareness of challenges in a digital and global age, and developing skills to tackle future problems and challenges
- The school will create opportunities for students to work across year levels and socially to contribute to a school identity and culture